



Cultivating Futures: Empowering Youths for a Food Secure Region

EU-CaN – Cultivating Futures: Empowering Youths for a Food Secure Region SCHOOL APPLICATION FORM

Call for Applications

Primary School Ecological Garden in Support of Sustainable School Feeding Programme.

The Cultivating Futures Project invites primary schools across **Dominica, Saint Lucia, Saint Vincent and the Grenadines and Grenada** to apply for support to establish or strengthen climate-smart school food production systems linked to nutrition education, student engagement, and school feeding.

APPLICATION INFORMATION

Item	Details
Application Period	18 May – 5 June 2026
Tentative Project Launch	23 June 2026
Submission Email	info@zerohungersvg.com
Subject Line	“Cultivating Futures Application – [Country] – [School Name]”
Queries	info@zerohungersvg.com Tel: 1-784-457-1738

SECTION A: SCHOOL PROFILE

1. General School Information

Information	Response
School Name	
Country	
Parish/District/Community	
School Address	
Type of School	<input type="checkbox"/> Public <input type="checkbox"/> Government-Assisted <input type="checkbox"/> Faith-Based/Church <input type="checkbox"/> Private <input type="checkbox"/> Special Education
Year Established	
Principal/Head Teacher	
School Phone Number	
School Email Address	

2. Contact Person for this Application

Information	Response
Name	
Position/Title	
Telephone Number	
Email Address	

3. School Snapshot

Item	Response
Total Student Population	
Approximate Number of Students on Feeding Programme	
Age Range of Students	
Community Type	<input type="checkbox"/> Urban <input type="checkbox"/> Rural <input type="checkbox"/> Coastal <input type="checkbox"/> Mountainous <input type="checkbox"/> Peri-Urban
Existing Food Production Activity	<input type="checkbox"/> Yes <input type="checkbox"/> No
Proposed System Type	<input type="checkbox"/> Traditional Garden <input type="checkbox"/> Vertical Garden <input type="checkbox"/> Container Garden <input type="checkbox"/> Raised Beds <input type="checkbox"/> Rooftop/Courtyard <input type="checkbox"/> Mixed System

SECTION B: SCHOOL & COMMUNITY CONTEXT

4. School & Community Description

(Maximum 250 words). Please briefly describe:

- your school,
- the community it serves,
- and any social, economic, climate, or food security challenges affecting students.

5. Vulnerability Indicators

Please tick all that apply:

- High food insecurity
- Low-income households
- Rural/underserved community
- Disaster/climate affected area
- High unemployment community
- Children requiring feeding support
- Special needs population
- Limited access to fresh produce

Other:

6. Food Security & Nutrition Challenges

(Maximum 200 words). Describe the main food security or nutrition challenges affecting your students or community.

SECTION C: SCHOOL FEEDING & FOOD SYSTEMS

Question	Yes	No	Partial
7. Does the school currently operate or support a feeding programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Does the school currently use locally grown produce in meals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Has the school previously had a garden or food production initiative?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Is the school interested in linking food production to nutrition and feeding activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Existing Activities

(Maximum 150 words). Briefly describe any previous or current gardening, nutrition, environmental, or food-

SECTION D: PROPOSED FOOD PRODUCTION SYSTEM

Question	Yes	No	Partial
12. Does the school have suitable space or potential space for food production activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Is water access available or potentially accessible?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. Is the school interested in climate-smart gardening approaches?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Is there existing infrastructure that could support the initiative?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Proposed Project Concept

(Maximum 300 words)

Describe what your school would like to establish or improve through this project.

17. Available Space & Infrastructure

(Maximum 200 words). Describe:

- the available space,
- current infrastructure,
- and any innovative ideas your school may use to overcome space limitations.

SECTION E: EDUCATIONAL & STUDENT ENGAGEMENT

Question	Yes	No	Partial
18. Is the school willing to integrate activities into classroom learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Are teachers willing to support activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Does the school have clubs or student groups that may participate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Is the school open to participating in project visibility and storytelling activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Would the school support student leadership opportunities related to the project?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Proposed Student Activities

Please tick all that apply:

- Planting
- Composting
- Nutrition demonstrations
- Climate awareness activities
- Environmental projects
- Entrepreneurship activities
- School Garden clubs
- Cooking demonstrations
- social media/storytelling
- Community outreach
- Other:

SECTION F: STAFFING & COMMUNITY SUPPORT

24. Proposed School Focal Point

Information	Response
Name	
Position	
Contact Number	
Email	

Question	Yes	No	Partial
25. Is the PTA/community supportive of this initiative?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Are there local partners or volunteers who may support activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Can the school support maintenance during school holidays?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. Community & Partnership Support

(Maximum 150 words. Describe any community organizations, volunteers, churches, NGOs, or businesses that may support the initiative.

SECTION G: IMPLEMENTATION READINESS & SUSTAINABILITY

Question	Yes	No	Partial
29. Can the school participate in trainings and project meetings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Can the school support basic reporting and photo updates?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Is the school committed to sustaining activities after project completion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Is the school willing to participate in the Garden-to-Lunch Competition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. Sustainability Plan

(Maximum 200 words. How will the school help sustain activities after project support ends?)

SECTION H: SCHOOL VISION & MOTIVATION

The project seeks schools committed to building resilient, climate-smart, student-centred food systems that support nutrition, learning, and community engagement.

34. Why should your school be selected?

(100–250 words). Please describe:

- why your school wishes to participate,
- how students and the community would benefit,
- and your vision for the project.

36. Additional Information

(Optional). Is there anything else you would like the selection panel to know?

SECTION I: ATTACHMENTS

REQUIRED

- Letter of endorsement from Principal/Head Teacher
- Photos of proposed area (if available)

OPTIONAL / ENCOURAGED

- PTA/community support letter
- Sketch/map of proposed area
- Additional supporting documents

SECTION J: DECLARATION

I certify that:

1. The information provided is accurate to the best of my knowledge.
2. I have authority to submit this application on behalf of the school.
3. The school agrees to participate in project activities if selected.
4. The school agrees to support reasonable visibility activities, including photographs, videos, and social media content, subject to child protection policies.

Name	Position	Signature	Date
	Principal/Head Teacher		
	School Focal Point		

SELECTION CRITERIA

Applications will be assessed using the following weighted criteria:

Criterion	Weighting	What It Assesses
Vulnerability & Need	35%	Food insecurity, vulnerability, climate impacts
Institutional Commitment	25%	Leadership, staff support, readiness
Innovation & Feasibility	20%	Creativity and practicality of proposed system
Student & Community Engagement	10%	Student participation and community involvement
Sustainability Potential	10%	Ability to continue beyond project support


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Item	Details
Application Reference Number	
Date Received	
Eligibility Screening Completed	<input type="checkbox"/>
Technical Score	
Site Visit Required	<input type="checkbox"/>
Final Decision	<input type="checkbox"/> Selected <input type="checkbox"/> Reserve <input type="checkbox"/> Not Selected

Cultivating Futures: Empowering Youths for a Food Secure Region

A regional initiative supporting resilient school food systems, youth empowerment, climate-smart agriculture, and nutrition education across the Eastern Caribbean.

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